

Graceland University

University Supervisor INTASC Evaluation of Student Teacher

Student Teacher: _____

Supervisor: _____

Grade/Subject: _____

Placement : Six Week Seven Week Eight Week Fourteen Week

INTASC Principle Ratings:

- **Exemplary (E)** - all *sub-principles* contain an "X"
- **Met (M)** – two or more, but not all *sub-principles* contain an "X"
- **Progressing (P)** - only one *sub-principle* contains an "X"
- **Below Basic (BB)** - no *sub-principles* contain an "X"
- **Not Observed (NO)** - no opportunity was presented to demonstrate the *sub-principle* for that principle

Sub-Principle Ratings:

For every observation, rate each *sub-principle* by checking the box or leaving it unmarked

- An "X" in the box signifies that the *sub-principle* was adequately demonstrated
- Leaving the box blank indicates that the student teacher did **not** demonstrate the *sub-principle* even though the opportunity was presented
- Draw a line through the box if there was NO opportunity to observe the *sub-principle*

Use evidence from a variety of sources such as lesson observations, lesson plans, student artifacts, teaching materials, conferences, and other interactions. Evidence should be considered since the last observation. In order to receive a passing grade, the final evaluation ratings for each INTASC Principle (for each placement) must be at the Met and/or Exemplary levels.

INTASC Principles and Sub-principles	Eval 1 Reliability <input type="checkbox"/> Date:	Eval 2 (or final) Reliability <input type="checkbox"/> Date:	Eval 3 Reliability <input type="checkbox"/> Date:	Eval 4 (or final) Reliability <input type="checkbox"/> Date:
INTASC 1: Knowledge of Subject Matter The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she can create learning experiences that make these aspects of subject matter meaningful for students. Sub-Principles	E <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/> BB <input type="checkbox"/> NO <input type="checkbox"/>	E <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/> BB <input type="checkbox"/> NO <input type="checkbox"/>	E <input type="checkbox"/> M <input type="checkbox"/> P <input type="checkbox"/> BB <input type="checkbox"/> NO <input type="checkbox"/>	E <input type="checkbox"/> M <input type="checkbox"/> Not Met <input type="checkbox"/>
(1.1) Demonstrates accurate knowledge of subject-area content <i>(Was accurate information taught?)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1.2) Designs coherent and effective learning experiences <i>(Did the lesson flow in a logical order that supported student learning?)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1.3) Demonstrates knowledge of multiple teaching strategies and techniques <i>(Does the student teacher select appropriate approaches for the subject matter?)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(1.4) Links instruction to learners' special needs, abilities, and interests <i>(Does the student teacher find ways to involve all students?)</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dated Cumulative Comments:				

INTASC & Conceptual Framework	Evaluation Criteria	Not Met/ Unacceptable	Met/Acceptable	Met with Strength/Exemplary	Not Observed
<i>INTASC 2; Cares</i>	Caring Attitude	<input type="checkbox"/> Negative, sarcastic, apathetic	<input type="checkbox"/> Supportive	<input type="checkbox"/> Sincere, empathetic	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Open to Suggestions	<input type="checkbox"/> Inflexible, rigid, resistance to help	<input type="checkbox"/> Somewhat flexible	<input type="checkbox"/> Flexible, versatile, accepts guidance	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Initiative	<input type="checkbox"/> Lacks motivation	<input type="checkbox"/> Somewhat self-motivated	<input type="checkbox"/> Creates opportunities	<input type="checkbox"/>
<i>INTASC 10; Collaborates</i>	Cooperation	<input type="checkbox"/> Poor interaction	<input type="checkbox"/> Good working relationships	<input type="checkbox"/> Collaborates to enhance learning	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Appearance	<input type="checkbox"/> Inappropriate, too casual	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Professional	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Self-confidence	<input type="checkbox"/> Limited	<input type="checkbox"/> Secure, self-reliant	<input type="checkbox"/> Mature, self-assured, poised	<input type="checkbox"/>
<i>INTASC 6; Reflects</i>	Correct Oral Expression	<input type="checkbox"/> Pattern of errors	<input type="checkbox"/> Occasional errors	<input type="checkbox"/> Well-chosen vocabulary	<input type="checkbox"/>
<i>INTASC 6; Reflects</i>	Correct Written Expression	<input type="checkbox"/> Pattern of errors	<input type="checkbox"/> Occasional errors	<input type="checkbox"/> Well-chosen vocabulary	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Attendance	<input type="checkbox"/> No communication when absent or late	<input type="checkbox"/> Usually present, punctual or calls	<input type="checkbox"/> Always present, punctual	<input type="checkbox"/>
<i>INTASC 10; Collaborates</i>	Interacts in a Professional Manner	<input type="checkbox"/> Needs improvement	<input type="checkbox"/> Keeps confidentiality, demonstrates professional ethics	<input type="checkbox"/> Superior	<input type="checkbox"/>
<i>INTASC 3; Cares</i>	Interacts in a Respectful Manner	<input type="checkbox"/> Needs improvement	<input type="checkbox"/> Respects dignity, shows no bias	<input type="checkbox"/> Superior	<input type="checkbox"/>
<i>INTASC 9; Leads</i>	Overall Quality for Success in Teaching	<input type="checkbox"/> Needs improvement	<input type="checkbox"/> Manages time, student behavior, and environment effectively	<input type="checkbox"/> Superior	<input type="checkbox"/>
Comments					

Graceland Campus Location	Centerville <input type="checkbox"/> Indep <input type="checkbox"/> Trenton <input type="checkbox"/> Lamoni <input type="checkbox"/>	Graceland ID Number
Evaluation 1	Signature of Candidate	Date
Evaluation 2	Signature of Candidate	Date
Evaluation 3	Signature of Candidate	Date
Evaluation 4	Signature of Candidate	Date